

Literacy: Reading to Children

11.4.12 C,E

Intro Activity: Complete the “Ticket to Class” cartoon and questions. Be prepared to discuss.

Background Research: To learn more about the importance of reading to children complete the Internet Scavenger Hunt.

Emphasize that answers need to be in complete sentences and documentation from websites used needs to be included specifically for each question.

Using the researched information, have students complete one of the following activities (your choice or allow students to choose). Projects can be hand generated or computer generated and will be presented to the class.

Activity #1: Place students in small groups of 2 or 3 and have them create a poster titled “Top Ten Reasons to Read to Your Children”. This will be listed in the style of Dave Letterman’s “Top 10” lists. Try to be humorous but truthful. Be sure to make your poster neat and attractive, include title and pictures, illustrations or graphics.

Activity #2: Individually have students select and design one of the following venues from below. This should contain an important message about reading to children. This should also be neat and attractive and include message, pictures, illustrations or graphics.

- Bumper Sticker
- Book Mark
- Placemat
- T-Shirt Design
- Magazine Ad

Concluding Activity: Pull all of this together and reinforce materials, show the DVD “Ready to Learn” hosted by Jamie Lee Curtis and LeVar Burton.

Discuss: Now that we know the importance of reading to children, how do we read to children? Have students brainstorm some responses, share and discuss.

Activity: Interactive Oral Reading Activity to Demonstrate the Do's & Don'ts of Reading to Children.

Cut apart Nursery Rhymes and randomly assign one or two to each student depending on class size. At the bottom of the Nursery Rhyme is a "DO" or "DON'T" that students must "dramatize" and illustrate while reading their Nursery Rhyme. The audience (rest of class) must try to guess what the student did "right or wrong" and then briefly discuss/explain why it was right or wrong.

Follow-Up Assignment: To be sure students were following along and paying attention, have students complete the follow up "Do's & Don'ts Reinforcement" worksheet.

Assessment: Individually students will select a favorite children's book, practice reading to a partner and then read it aloud to the class implementing the above criteria. The class will peer evaluate each other using the provided form. Teacher will also evaluate individual presentations.

