



# Guiding Children's Behavior WORDLE

**Overview:** Guiding a child's behavior can be both rewarding and frustrating. There are a lot of techniques available to parents to choose from; some positive and some negative.

**Goal:** You will use the information in the textbook to create a WORDLE noting the positive and negative techniques used in guiding a child's behavior. You must also complete the graphic organizer to show how you categorized them for your WORDLE.

You will create a WORDLE made up of a variety of words splashed in random directions.

Your WORDLE must include a minimum of 10 positive techniques, and 10 negative techniques used to guide a child's behavior. If possible I encourage you to use additional words.

Use the website [www.wordle.net](http://www.wordle.net) to assist you.

Print out or bring to class your completed WORDLE. If you don't have access to a computer or printer, you can neatly create your WORDLE by hand.

After you have selected your 20 techniques you will complete the attached handout to your WORDLE. Finally, circle the positive techniques; draw a line through negative techniques on the WORDLE you created.

## Requirements:

**WORDLE** needs to include:

**10** positive techniques used in guiding a child's behavior.

**10** negative techniques used in guiding a child's behavior.

Completion of the attached handout.

# GUIDING A CHILD'S BEHAVIOR WORDLE

Name \_\_\_\_\_

**Directions:** List the 10 Positive and 10 Negative techniques that you included in your WORDLE. Explain why they are positive or negative. Use additional paper if necessary and staple to this one.

POSITIVE TECHNIQUES	NEGATIVE TECHNIQUES
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

