

Family Birth Order

11.4.12 A

Intro: *Show the PPT slides of famous people/characters and ask students what the people on the slide have in common. See if they can figure out that the answer is their “birth order” positions.*

Activity: *Survey students as to what birth order position they are and group them accordingly. Give each group a large piece of paper and ask them to generate a list of pros/cons to being in that position. Think about parental expectations, treatment of siblings, rules, chores, discipline, etc. when generating list.*

Have each group share their pros/cons to the birth order positions so class can see the similarities and/or differences to their own positions.

Research Activity: Let’s find out more about the characteristics and traits of each birth order by researching the following resources:

- <http://pbskids.org/itsmylife/family/birthorder/>
- http://www.wvu.edu/~exten/infores/pubs/fypubs/WLG_237%20Birth%20Order%20Member.pdf
- *Textbook: Pages 590-594 “Child Development Early Stages Through Age 12”*

**Note: You will research all birth order position characteristics and traits using all three resources to complete the birth order chart.*

Also view video clips part I & II about the impact of birth order on your life. <http://birthorders.com/>

Follow-up Activities:

A: You Might Be a __ (birth order position) If... Review Activity

B: ACES Writing Prompt: Use ACES Graphic Organizer if Necessary

ACES Prompt: Based on the research and your own experiences and observations do you agree or disagree with the characteristics described for your birth order position. Provide two examples of evidence; one research based and one personal to thoroughly explain and support your response.

Bulletin Board or Display Case Project: Have students form groups based on their birth order position. Trace a template of a person/body (my school's art department drew one for me to use) on a large piece of poster board and title it with your birth order position. Inside the person/body creatively write the characteristics and traits that coincide with that position.

Survey your faculty/staff to find out what birth order positions they are and write their names on a grid like chart and on colorful post-it-notes.

For fun, pass out the chart first and have students guess the position of each teacher/staff member and have them take the given post-it-notes and place their faculty/staff member's name/post-it-

note on the correct visual. Go over correct answers and move any names that are incorrect. Hang on the bulletin board or place in a hallway showcase for the whole school to see.

Oldest

Middle

Youngest

Only

