

Piaget Based Play-doh Mats

After learning about Jean Piaget, you know how important it is for a child to understand relational concepts as well as develop their fine motor skills. So how can we develop both with one activity? Play-doh and Learning Mats, of course!

Your objective is to select a theme and create 3-4 reusable interactive play-doh mats for the local day care center. The play-doh mat activities should help strengthen fine motor skills, engage children, and encourage fun and learning at the same time. Play-doh mat concepts should be open-ended, offering a variety of prompts that encourage children to use their imaginations, be creative, explore ideas and practice applying Piaget's pre-operational relational concepts.

Themes must be approved by the teacher and only one theme/topic per person is allowed.

Step 1: Select a Theme: _____ **Approved**

Step 2: Design & Sketch 3-4 Colorful Mat Ideas

Use the boxes below (Examples: Tree, Basket, Pie)

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Step 3: Play-doh Sketches of Interactive Objects

Use the space below. (Examples: Apples in different colors and sizes, lattice strips for pie tops in different colors and lengths)

Step 4: Develop a Variety of 10+ “Relational Activity Prompts”.

These are activities that can be used with the mat designs that help a child practice the relational concepts. These should be written below and approved by the teacher before continuing. Ex. Put 10 apples on the tree, five apples fell on the ground and are laying under the tree, etc.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Step 5: Identify the Relational Concept Each Activity Prompt Represents

You can write this beside the activity prompt. Be sure to include all that apply.

Step 6: Create the Actual Play-doh Mats

These should be neatly drawn in color and fit on 8.5 x 11 inch paper. These will be laminated before sending off to the local day care center.

Step 7: Type Up your Relational Prompt Activities in a Google Doc. These will be attached to your interactive mats.

Step 8: Play and Evaluate

Trade mats with your classmates and give them a try. Provide constructive feedback for any directions that don't make sense or are unclear. Provide additional suggestions, if you can to help improve the mat activities.