Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Take a minute grade yourself using this rubric. It is front and back! Be honest when assessing your work. When you are done, make sure you put all of your papers together neatly and STAPLE THIS PAPER on top of all of your other papers and turn it in.

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|  | **1 pts** Level One | **2 pts** Level Two | **3 pts** Level Three | | **4 pts** Level Four | |  | |
| **Browsing the Website** | **1**  **Did not browse the website before creating the shopping list.** | **2**  **Did very little or unfocused browsing of the website.** | **3**  **Browsed the website, but was unfocused at times.** | | **4**  **Browsed the website effectively and remained focused at all times.** | |  | |
| **Completion/Accuracy of the Shopping List** | **1**  The student had very few items on the list or several items that repeated themselves. Items were not specifically identified (name, size, amount). | **2**  The student had some items on the list. One or two items were repeated. A few items were not specifically identified. | | **3**  The student had a good amount of items on the shopping list and most of the items were specifically identified. The student showed knowledge of the food groups. | | **4**  The student included multiple items on the list that showed variety and knowledge of the food groups. No items were repeated and all items were specifically identified. | |  | |
| **Totaling the Shopping List** | **0**  The student did not total the number of items or the cost of the items on the shopping list. | **2**  The student only totaled the number of items on the shopping list. | **3**  The student only totaled the cost of the items on the shopping list. | | **4**  **The student totaled both the number of items on the shopping list and the total cost of the items on the list.** | |  | |
| **Calendar of Complete Meals** | **1**  The student included 2 or fewer complete meals on his/her calendar. | **2**  The student included 3 complete meals on his/her calendar which accurately included items form the shopping list most of the time. | **3**  The student included 4 complete meals on his/her calendar which accurately included items from the shopping list. | | **4**  The student included 5 complete meals on his/her calendar which accurately included items from the shopping list. | |  | |
| **Variety/Ability to Adhere to a Food Budget** | **1**  **The student showed little variety in his/her food selection and either was way below/above the designated food budget.** | **2**  **The student showed some variety in his/her food selection and was close (either slightly above/below) to the designated food budget.** | **3**  **The student had good variety in his/her food selection and was close to the designated food budget.** | | **4**  **The student had excellent variety in his/her food selection and was either really close or right on the money with his/her designated food budget.** | |  | |
| **Participation/Cooperation** | **1**  Student had to be constantly reminded to stay on task and follow directions. | **2**  Student had to be reminded to stay on task and follow directions once in awhile. | **3**  Student mostly stayed on task and followed directions. | | **4**  Student stayed on task and followed directions throughout the entire project. | |
| **Final Product** | **1**  Student handed in assignment late. Materials were sloppy or showed little effort was put into assignment. | **2**  Some parts of the assignment were sloppy and showed little effort, but others were neater and showed some effort. | **3**  Most parts of the assignment were neat and showed that the student put forth effort in completing the assignment. | | **4**  The whole assignment and all of its parts were neat and showed that the student put forth great effort in completing the project. | |  | |
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