

Nine ways to Deliver Content

1. Lecture

Pros	Cons
<ul style="list-style-type: none">○ Auditory learners benefit○ Quickest way to deliver content	<ul style="list-style-type: none">○ A lot of students struggle with writing and listening at the same time○ Students get easily bored and antsy

2. Give a Demonstration

Pros	Cons
<ul style="list-style-type: none">○ Appeals to visual & auditory learners○ Teacher has ability to emphasize different points○ Students can ask questions throughout	<ul style="list-style-type: none">○ Short attention spans○ Inability to focus and/or daydreaming○ Lacking rigor

3. Read text book to complete a worksheet

Pros	Cons
<ul style="list-style-type: none">○ Promotes reading and learning how to teach oneself a specific topic○ Forces students to learn how to read a text book	<ul style="list-style-type: none">○ There is nothing more frustrating than when students slack off with reading the text book and just read a few pages to answer questions but really don't grasp the meaning in a way that they could apply the information later

4. Watch a Video on the Subject Matter

Pros	Cons
<ul style="list-style-type: none">○ Appeals to visual learners○ Can watch and hear everything that is being portrayed	<ul style="list-style-type: none">○ Potential for students to get hung up on the fact that the video is old, corny, or outdated○ Can't overuse this strategy or students get turned off○ Nothing in writing to study from for an exam

5. Watch a Video and Take Notes

Pros	Cons
<ul style="list-style-type: none">○ Appeals to visual learners○ Solidifies content more than just watching○ Content take away --to reference for future classes or to study from for an exam	<ul style="list-style-type: none">○ Potential for students to get hung up on the fact that the video is old, corny, or outdated○ Can't overuse this strategy or students get turned off○ Can be stressful for students to watch and write at the same time and still

	grasp all the details
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6. Watch a Demonstration and Take Notes

Pros	Cons
<ul style="list-style-type: none"> ○ Three ways of interacting with content: hearing, watching, writing ○ Interactive because students can ask questions throughout demonstration (not so with videos) ○ Can moderate pace based on class 	<ul style="list-style-type: none"> ○ You often have to repeat yourself for students to write down everything you said ○ Takes longer than a normal demonstration ○ Teacher must be able to relay in words in depth content

7. Competitions

Pros	Cons
<ul style="list-style-type: none"> ○ The level of focus increases ○ Challenges students ○ Succeeding at doing hard things gives students a sense of accomplishment 	<ul style="list-style-type: none"> ○ I am usually pretty careful when I use competitions with students because school is not supposed to be so cut throat but rather a nurturing place to learn.

8. Read Text book and Take Notes

Pros	Cons
<ul style="list-style-type: none"> ○ Challenges students ○ Students take more detailed notes than merely answering questions on a worksheet ○ Students general read more content 	<ul style="list-style-type: none"> ○ Can be challenging for students with reading and comprehension problems ○ Students will not take comprehensive notes unless there is a grade/competition/quiz attached to the how good the notes are. Ex. Students can use only their notes during a practical quiz on cooking pasta.

9. Projects

Pros	Cons
<ul style="list-style-type: none"> ○ The more the students have to figure out the more they learn ○ Less pressure and time the teacher has to prepare ○ Projects prepare students for the working world were presentations and projects abound ○ Self directed learning 	<ul style="list-style-type: none"> ○ Projects take a long time so it is not an efficient method of getting lots of content across ○ Projects tend to be narrowly focused on specific subtopics of a larger topic therefore the potential for students to not get all the content is high ○ Projects assigned without teaching research skills will cause the projects to lack depth of knowledge and understanding Ex. Doing a Google

	search = good research or Wikipedia = research
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